

A VIRTUAL CONFERENCE EXPERIENCE • JULY 31, 2019

Opening Session 9:00–9:45 am CDT

Madia Fusion Virtual Dooms

Opening Session

Zoom Dooms

WELCOME: John Witzel, State Board of Education President, District 4 • KEYNOTE: Agents of Change for Equity, Matthew L. Blomstedt, Ph.D., Commissioner of Education

	Media Fusion Virtual Rooms				Zoom Rooms					
	Room 1	Room 2	Room 3	Room 4	V-Tel	Conf Room A	Conf Room B	Conf Room C	Conf Room D	External
Concurrent Session I 9:55–10:40 am CDT	Understanding Chronic Absenteeism Carr, Vargas, & Larson	Rule 10 Requirement for Certificated Staff Evaluation Charf, Loseke, & Conner	Building & Supporting Effective Teachers & Leaders Snyder & Heineke	Investigations 101 Sorgenfrei & Hulac	2019 Legislation Halstead	SkillsUSA Champions at Work Stahr, Glenn, Yarnell, Vrbka, & Ady	Understanding the State of Technology in Nebraska School Districts Avey	Bully Here, Bully There, Bully Bully Everywhere L. Peters & Palmer	Partnering with Educator Preparation Programs on Teacher Certification & Teacher Vacancy Jansky & Skretta	Delivering Manufacturing to Your Classroom Deakin, Lu, & T. Anderson
Concurrent Session II 10:50-11:35 am CDT	Targeted Support & Improvement Carr, Vargas, & White	Rule 10 Revision- Up Close and Personal Loseke, Charf, & Conner	The Nebraska Leadership & Learning Network (NLLN) Snyder & Heineke	SHARP Surveillance System Data Junker, Kerr, & L. Anderson	World Languages: New Standards Call	Nebraska Reading Improvement Act Payzant & Burke	Resources & Tools for Open Education in Nebraska Schools Avey	Bullying: More than Ignore & Hope it Goes Away Palmer & Sorgenfrei	FBLA & DECA Competitive Events Integrated into the Curriculum S. Kobza & Garrison	Social Emotional Learning Post (Balluch)
Lunch 11:35am- 12:20pm	Lunch - 45 Minutes									
Concurrent Session III 12:30-1:15 pm CDT	Why Partner? A Look at the Benefits From Multiple Perspectives Larson, Handa, & Johnson	How to Make Good Use of ESSA Federal Program Funds Stuehmer	NSCAS Science Field Test Update Heneger	Business & Financial Literacy Curriculum Updates S. Kobza	LB 399: Updated Americanism Law Payne	Nebraska's Comprehensive Needs Assessment Vargas & Carr	Equity in Education for Digital Learning Kabes & Avey	Understanding Transition Legal Issues Truhe	Formative Learning with Assessment Innovation Suh & Ryoo	
Concurrent Session IV 1:25-2:10 pm CDT	#FamiliesMatter: Engagement Larson & Garcia	2019-20 ESSA Consolidated Application Stuehmer	NSCAS Update for 2019-2020 Heneger	Computer Science Curriculum Updates Garrison	School Finance Update Wilson & Lyons	AQuESTT 101 Carr	AdvancED & NDE Loseke, Charf, & Vogler	Strengthening the Core Epler	Transitions in Early Childhood Luebbers, Wooster, & Bornemeier	Dominate the Day! Surviving and Thriving As a Secondary Principal Spilker
Concurrent Session V 2:20-3:05 pm CDT	Using a Multi-tiered System of Support Rhone & Byers	Power Alignment of Fine Arts, Early Childhood, Social Emotional Learning DeFrain	Fiscal Monitoring Update Utemark & Goeschel	Building a Culture of Coaching S. Jensen	Student Privacy Made Simpler Through Collaboration Folkers, R. Jensen, & Pulte	AQuESTT at Five Years Carr		Equity Lives in the Master Schedule Epler	Discipline Data in ADVISER Aurand & Gonzales	Social & Policy Implications of Digital Assessment, Technology, Automatic Item Generation Choi
Concurrent Session VI 3:15-4:00 pm CDT	Strengthening Career & Technical Education for 21st Century Lindsley & Graham	Bridging the Gap Between Student Health Coffey, Peters, & McClintick	SPEDFRS 101 Utemark, Adams, & Prochazka	CEP Makes Cents Davis	Special Ed Leadership at the Building Level Milliken, Rhone, Barrett, & Houlton	Kaleidoscope Thinking: Shifting the Ways We Look at and Use Data Vargas		Building and Maintaining Equitable School Websites Hefley	Improving Performance Through Culture & Diversity Dirksen, Shudack, & Grover	The Sky is Falling! Arent, Feeney, & Norgard